

DISTRICT NAME: BEAUMONT
DISTRICT NUMBER: 123910

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	9,583	11,130	86%	100%	9,031	11,068	82%		4		
X African Amer	5,820	7,039	83%	63%	5,424	6,977	78%		5		
X Hispanic	1,273	1,477	86%	13%	1,122	1,388	81%		5		
X White	2,108	2,207	96%	20%	2,120	2,309	92%		4		
X Econ Disadv	5,748	7,002	82%	63%	5,340	6,927	77%		5		
Writing (65%)											
X All Students	2,336	2,593	90%	100%	2,188	2,461	89%		1		
X African Amer	1,467	1,644	89%	63%	1,351	1,558	87%		2		
X Hispanic	344	390	88%	15%	282	315	90%		-2		
X White	441	470	94%	18%	460	489	94%		0		
X Econ Disadv	1,570	1,787	88%	69%	1,406	1,628	86%		2		
Social Studies (65%)											
X All Students	2,887	3,329	87%	100%	2,586	3,232	80%		7		
X African Amer	1,722	2,072	83%	62%	1,526	2,038	75%		8		
X Hispanic	310	370	84%	11%	275	352	78%		6		
X White	725	750	97%	23%	690	736	94%		3		
X Econ Disadv	1,452	1,797	81%	54%	1,305	1,782	73%		8		
Mathematics (45%)											
X All Students	7,758	11,082	70%	100%	6,895	10,977	63%	Yes	7	6	Yes
X African Amer	4,420	7,009	63%	63%	3,769	6,899	55%	Yes	8	**	No
X Hispanic	1,094	1,475	74%	13%	927	1,387	67%	Yes	7	4	Yes
X White	1,876	2,192	86%	20%	1,851	2,295	81%		5		
X Econ Disadv	4,463	6,969	64%	63%	3,897	6,882	57%	Yes	7	**	No
Science (40%)											
X All Students	2,307	3,394	68%	100%	2,031	3,360	60%	Yes	8	**	No
X African Amer	1,281	2,114	61%	62%	1,094	2,104	52%	Yes	9	**	No
X Hispanic	259	379	68%	11%	246	410	60%	Yes	8	**	No
X White	650	767	85%	23%	589	720	82%		3		
X Econ Disadv	1,157	1,896	61%	56%	1,023	1,937	53%	Yes	8	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,561	1,623	96%	100%	1,273	1,400	91%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,010	246	1,274	79.3%	100%	1,120	1,266	88.5%	Yes	-9.2	**	No
X African Amer	614	181	801	76.7%	63%	700	793	88.3%	Yes	-11.6	**	No
X Hispanic	75	30	105	71.4%	8%	81	98	82.7%	Yes	-11.3	-3.9	No
X White	279	32	323	86.4%	25%	311	339	91.7%		-5.3		
X Econ Disadv	415	132	554	74.9%	43%	467	536	87.1%	Yes	-12.2	-6.1	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	18	3,333	0.5%	100%
X African Amer	3	2,197	0.1%	66%
X Hispanic	7	402	1.7%	12%
X White	8	637	1.3%	19%
X Econ Disadv	6	2,023	0.3%	61%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.